

Wateree Elementary

424 Wildwood Lane
Lugoff, SC 29078

Grades	PK-5 Elementary School	
Enrollment	599 Students	
Principal	Janice K. Wood	803-438-8018
Superintendent	Herbert M. Berg, Ed.D.	803-432-8416
Board Chair	Dana A. Morris	803-432-4391

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	49	33	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Below Average	Yes
2005	Average	Below Average	Yes
2006	Average	Below Average	Yes

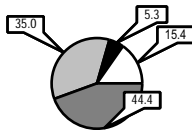
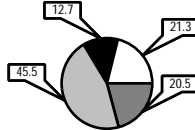
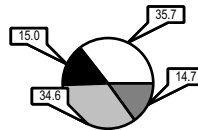
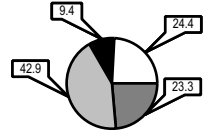
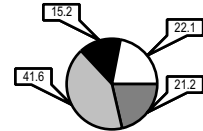
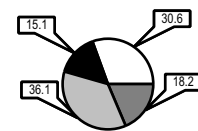
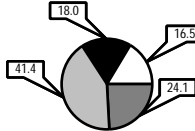
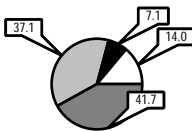
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	286	100.0	15.4	35.0	44.4	5.3	60.9	Yes	Yes
Gender									
Male	154	100.0	18.3	40.1	38.0	3.5	53.5	N/A	N/A
Female	132	100.0	12.1	29.0	51.6	7.3	69.4	N/A	N/A
Racial/Ethnic Group									
White	221	100.0	12.0	32.5	49.3	6.2	68.9	Yes	Yes
African American	56	100.0	25.5	49.0	23.5	2.0	29.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	254	100.0	8.4	36.3	49.4	5.9	67.9	N/A	N/A
Disabled	32	100.0	72.4	24.1	3.4	0.0	3.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	15.4	35.0	44.4	5.3	60.9	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	14.8	35.2	44.7	5.3	61.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	135	100.0	27.6	42.3	29.3	0.8	40.7	Yes	Yes
Full-pay meals	151	100.0	4.9	28.7	57.3	9.1	78.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	286	100.0	21.1	45.5	20.7	12.8	48.1	Yes	Yes
Gender									
Male	154	100.0	22.5	43.0	19.7	14.8	49.3	N/A	N/A
Female	132	100.0	19.4	48.4	21.8	10.5	46.8	N/A	N/A
Racial/Ethnic Group									
White	221	100.0	16.3	44.0	23.9	15.8	55.0	Yes	Yes
African American	56	100.0	39.2	52.9	5.9	2.0	19.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	254	100.0	15.2	47.3	23.2	14.3	53.6	N/A	N/A
Disabled	32	100.0	69.0	31.0	0.0	0.0	3.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	21.1	45.5	20.7	12.8	48.1	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	20.5	45.8	20.8	12.9	48.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	135	100.0	35.0	47.2	13.0	4.9	29.3	Yes	Yes
Full-pay meals	151	100.0	9.1	44.1	27.3	19.6	64.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	286	100.0	35.7	34.6	14.7	15.0	29.7
Gender							
Male	154	100.0	34.5	33.1	13.4	19.0	32.4
Female	132	100.0	37.1	36.3	16.1	10.5	26.6
Racial/Ethnic Group							
White	221	100.0	28.2	37.3	17.2	17.2	34.4
African American	56	100.0	66.7	23.5	3.9	5.9	9.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	254	100.0	30.4	36.3	16.5	16.9	33.3
Disabled	32	100.0	79.3	20.7	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	35.7	34.6	14.7	15.0	29.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	35.2	34.8	14.8	15.2	29.9
Socio-Economic Status							
Subsidized meals	135	100.0	55.3	26.8	10.6	7.3	17.9
Full-pay meals	151	100.0	18.9	41.3	18.2	21.7	39.9

Social Studies							
All Students	286	100.0	24.4	42.9	23.3	9.4	32.7
Gender							
Male	154	100.0	23.9	42.3	21.8	12.0	33.8
Female	132	100.0	25.0	43.5	25.0	6.5	31.5
Racial/Ethnic Group							
White	221	100.0	22.5	40.7	26.3	10.5	36.8
African American	56	100.0	33.3	47.1	13.7	5.9	19.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	254	100.0	19.8	43.9	25.7	10.5	36.3
Disabled	32	100.0	62.1	34.5	3.4	0.0	3.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	100.0	24.4	42.9	23.3	9.4	32.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	282	100.0	24.2	42.8	23.5	9.5	33.0
Socio-Economic Status							
Subsidized meals	135	100.0	39.0	43.9	13.0	4.1	17.1
Full-pay meals	151	100.0	11.9	42.0	32.2	14.0	46.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	85	100.0	16.3	35.0	37.5	11.3	48.8
	4	104	99.0	20.8	29.2	44.8	5.2	50.0
	5	90	100.0	24.1	41.0	30.1	4.8	34.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	13.6	27.3	55.7	3.4	59.1
	4	91	100.0	13.4	36.6	41.5	8.5	50.0
	5	101	100.0	18.8	40.6	36.5	4.2	40.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	85	100.0	25.0	53.8	12.5	8.8	21.3
	4	104	100.0	18.6	35.1	30.9	15.5	46.4
	5	90	100.0	27.7	47.0	16.9	8.4	25.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	15.9	59.1	17.0	8.0	25.0
	4	91	100.0	22.0	35.4	23.2	19.5	42.7
	5	101	100.0	25.0	41.7	21.9	11.5	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	85	100.0	45.0	43.8	7.5	3.8	11.3
	4	104	100.0	29.9	35.1	23.7	11.3	35.1
	5	90	100.0	39.8	34.9	12.0	13.3	25.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	43.2	40.9	12.5	3.4	15.9
	4	91	100.0	35.4	29.3	13.4	22.0	35.4
	5	101	100.0	29.2	33.3	17.7	19.8	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	85	100.0	30.0	38.8	20.0	11.3	31.3
	4	104	100.0	20.6	49.5	24.7	5.2	29.9
	5	90	100.0	47.0	27.7	16.9	8.4	25.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	13.6	43.2	33.0	10.2	43.2
	4	91	100.0	28.0	42.7	23.2	6.1	29.3
	5	101	100.0	31.3	42.7	14.6	11.5	26.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 599)				
First graders who attended full-day kindergarten	94.3%	Down from 97.8%	100.0%	100.0%
Retention rate	3.2%	Up from 1.8%	2.6%	2.8%
Attendance rate	96.3%	Up from 96.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.1%	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.7%	0.4%	0.0%
Eligible for gifted and talented	19.9%	Down from 24.6%	15.4%	10.4%
On academic plans	34.0%	N/AV	26.6%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	5.8%	Up from 4.0%	7.3%	7.5%
Older than usual for grade	0.2%	Down from 0.4%	0.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	66.7%	Up from 64.5%	55.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.2%	N/A	2.3%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.3%	Up from 80.5%	88.7%	87.3%
Teacher attendance rate	95.8%	Up from 90.6%	95.0%	94.9%
Average teacher salary	\$43,124	Up 1.3%	\$43,130	\$42,485
Prof. development days/teacher	14.0 days	Down from 16.9 days	12.7 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.2 to 1	19.6 to 1	18.6 to 1
Prime instructional time	92.0%	Up from 83.3%	90.1%	89.7%
Dollars spent per pupil*	\$5,099	Down 1.0%	\$6,158	\$6,557
Percent of expenditures for teacher salaries*	66.3%	Down from 67.7%	64.7%	64.0%
Percent of expenditures for instruction*	68.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The motto of Wateree Elementary School is "Children First...A Cardinal Investment." Our school family takes pride in providing our students with challenging learning experiences to help all children reach their maximum potential. During the 2005-2006 school year, we focused on three goals as we continue to improve student achievement for EVERY child: 1) building good character, 2) communicating effectively and increasing parent and community school involvement, and 3) expanding and integrating curricular BEST practices and technological knowledge. This year's school theme was "Where Learning Begins ... And Friendships Never End."

Our school is continuing to strive for a report card rating of Excellent. We are honored to be one of sixteen schools nationwide participating in the Effective Schools of the 21st Century research project. Wateree Elementary School was named a Red Carpet School (second-time winner) by the State Department of Education for our family-friendly environment and outstanding customer service. Thanks to funding provided by the PTO, our school implemented Project READ, a Communities In Schools program that provides tutorial, mentoring, character education, and volunteer recruitment services. Our Science Coach completed her third year of providing science kit training and support for our teachers. Differentiation of instruction lessons were developed to enhance student learning. Standardized and Measures of Academic Progress (MAP) test data are analyzed regularly. We implemented the Jr. Beta Club program. Additionally, our school has four National Board Certified teachers, and 80 students had perfect attendance.

The commitment of all stakeholders in the Wateree Elementary School family helps our students to excel academically and build good character. During the 2006-2007 school year, we look forward to another successful year as we continue to meet the academic needs of every child.

Janice K. Wood, Principal

Robert Wendell, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	100	87
Percent satisfied with learning environment	94.1%	84.7%	81.2%
Percent satisfied with social and physical environment	91.2%	82.0%	84.7%
Percent satisfied with school-home relations	100.0%	82.8%	74.1%

*Only students at the highest elementary school grade level at this school and their parents were included.